

HIDDEN TRUTH SHOW WITH JIM BRESLO



BARBARA MOJICA



1
00:00:00,000 --> 00:00:05,990

[Music]

2
00:00:09,750 --> 00:00:07,190
maybe you could give us

3
00:00:10,549 --> 00:00:09,760
start by giving us an update on because

4
00:00:15,110 --> 00:00:10,559
you've

5
00:00:17,750 --> 00:00:15,120
many years

6
00:00:18,550 --> 00:00:17,760
what you've seen from your early days as

7
00:00:21,269 --> 00:00:18,560
an educator

8
00:00:22,710 --> 00:00:21,279
up till today as far as changes and how

9
00:00:25,589 --> 00:00:22,720
u.s history is being taught

10
00:00:27,269 --> 00:00:25,599
in schools well it's changed

11
00:00:30,390 --> 00:00:27,279
dramatically

12
00:00:33,670 --> 00:00:30,400
i know as a student myself

13
00:00:35,910 --> 00:00:33,680

uh when when i was in elementary school

14

00:00:37,190 --> 00:00:35,920

history was taught pretty much the

15

00:00:39,670 --> 00:00:37,200

traditional

16

00:00:41,830 --> 00:00:39,680

boring way okay there are so there are

17

00:00:44,709 --> 00:00:41,840

two parts to history it's

18

00:00:46,310 --> 00:00:44,719

a record of past events but that's not

19

00:00:49,830 --> 00:00:46,320

the most important

20

00:00:53,270 --> 00:00:49,840

of history

21

00:00:57,110 --> 00:00:53,280

is that it is stories of people

22

00:00:59,189 --> 00:00:57,120

and what they did and what they felt

23

00:01:00,310 --> 00:00:59,199

and history is more than political

24

00:01:04,549 --> 00:01:00,320

history

25

00:01:07,670 --> 00:01:04,559

or government what we were taught

26

00:01:11,510 --> 00:01:07,680

were basically we had a textbook

27

00:01:13,270 --> 00:01:11,520

and you read the textbook and you

28

00:01:15,190 --> 00:01:13,280

assimilated the facts and then you

29

00:01:18,390 --> 00:01:15,200

regurgitated the facts

30

00:01:21,350 --> 00:01:18,400

uh that somehow changed a bit

31

00:01:23,590 --> 00:01:21,360

uh when you got to high school you you

32

00:01:26,390 --> 00:01:23,600

studied western civilization

33

00:01:26,870 --> 00:01:26,400

to give you a more global perspective

34

00:01:30,469 --> 00:01:26,880

and

35

00:01:34,230 --> 00:01:30,479

also studied civics

36

00:01:37,270 --> 00:01:34,240

which now isn't really taught at all

37

00:01:39,910 --> 00:01:37,280

uh when i first started teaching uh

38

00:01:41,030 --> 00:01:39,920

history was a more important part of the

39

00:01:44,630 --> 00:01:41,040

curriculum

40

00:01:48,469 --> 00:01:44,640

although it was much diminished

41

00:01:52,630 --> 00:01:48,479

from the time when i was a young student

42

00:01:56,069 --> 00:01:52,640

and now it's

43

00:01:57,429 --> 00:01:56,079

just kind of an add-on uh since common

44

00:01:59,510 --> 00:01:57,439

core

45

00:02:01,510 --> 00:01:59,520

uh teachers spend all of their time

46

00:02:04,870 --> 00:02:01,520

teaching to the test

47

00:02:08,309 --> 00:02:04,880

and most of that is teaching math

48

00:02:09,510 --> 00:02:08,319

and teaching english uh and in an

49

00:02:13,030 --> 00:02:09,520

attempt to bring

50

00:02:16,630 --> 00:02:13,040

all students up to an equal

51
00:02:17,670 --> 00:02:16,640
level we kind of dumb down education for

52
00:02:20,229 --> 00:02:17,680
everyone

53
00:02:22,630 --> 00:02:20,239
um and we're back to really

54
00:02:25,589 --> 00:02:22,640
regurgitating facts so you

55
00:02:25,990 --> 00:02:25,599
you teach to that test and you attempt

56
00:02:31,910 --> 00:02:26,000
to

57
00:02:33,830 --> 00:02:31,920
but in the meantime everything else is

58
00:02:37,430 --> 00:02:33,840
pretty much ignored they're not

59
00:02:40,630 --> 00:02:37,440
thought they're not going to be

60
00:02:42,869 --> 00:02:40,640
um researchers and they're

61
00:02:44,470 --> 00:02:42,879
they're just learning what they need to

62
00:02:46,869 --> 00:02:44,480
know to pass the test

63
00:02:48,070 --> 00:02:46,879

so they're not developing critical

64

00:02:51,670 --> 00:02:48,080

thinking skills

65

00:02:53,589 --> 00:02:51,680

which is a big part of studying history

66

00:02:55,030 --> 00:02:53,599

and why isn't history part of common

67

00:02:58,710 --> 00:02:55,040

core

68

00:03:02,550 --> 00:02:58,720

uh well social technically uh

69

00:03:05,509 --> 00:03:02,560

history is taught in what they classify

70

00:03:06,869 --> 00:03:05,519

as social studies and social studies

71

00:03:11,030 --> 00:03:06,879

takes in

72

00:03:14,869 --> 00:03:11,040

history geography

73

00:03:16,149 --> 00:03:14,879

social science and civics is supposed to

74

00:03:19,910 --> 00:03:16,159

be included in that

75

00:03:21,910 --> 00:03:19,920

but this very very little attention paid

76

00:03:25,750 --> 00:03:21,920

to it and over time

77

00:03:27,430 --> 00:03:25,760

um the amount of time that a teacher

78

00:03:30,470 --> 00:03:27,440

spends in the curriculum

79

00:03:33,910 --> 00:03:30,480

with social studies had been

80

00:03:36,869 --> 00:03:33,920

pushed down and you know it's

81

00:03:38,550 --> 00:03:36,879

only a couple hours a week if that and

82

00:03:40,789 --> 00:03:38,560

depending on the school system and

83

00:03:43,910 --> 00:03:40,799

depending on the needs of the students

84

00:03:46,789 --> 00:03:43,920

if the students are

85

00:03:48,550 --> 00:03:46,799

second language students if this if

86

00:03:51,110 --> 00:03:48,560

there are a lot of special needs

87

00:03:52,949 --> 00:03:51,120

students they spend more and more time

88

00:03:55,750 --> 00:03:52,959

teaching to the test i know

89

00:03:57,270 --> 00:03:55,760

one of my last positions before i uh

90

00:04:01,270 --> 00:03:57,280

retired i was

91

00:04:04,869 --> 00:04:01,280

doing team teaching in a public school

92

00:04:06,390 --> 00:04:04,879

and i was the teacher that went in to

93

00:04:09,589 --> 00:04:06,400

address

94

00:04:13,589 --> 00:04:09,599

students that had some special needs

95

00:04:16,150 --> 00:04:13,599

and also i did

96

00:04:17,110 --> 00:04:16,160

some tutoring after school so after

97

00:04:20,069 --> 00:04:17,120

school was

98

00:04:20,550 --> 00:04:20,079

additional tutoring for the students who

99

00:04:22,710 --> 00:04:20,560

they

100

00:04:24,310 --> 00:04:22,720

felt would have difficulty meeting

101

00:04:26,710 --> 00:04:24,320

standards so not only

102

00:04:28,790 --> 00:04:26,720

did they spend many hours during the

103

00:04:29,749 --> 00:04:28,800

school day teaching to the test but they

104

00:04:33,909 --> 00:04:29,759

spent time

105

00:04:37,749 --> 00:04:33,919

after school teaching to the kids so

106

00:04:41,350 --> 00:04:37,759

i think it really turns kids off to

107

00:04:43,430 --> 00:04:41,360

learning well according to

108

00:04:44,710 --> 00:04:43,440

the national assessment of educational

109

00:04:48,150 --> 00:04:44,720

progress

110

00:04:49,749 --> 00:04:48,160

a recent study showed that only 18

111

00:04:51,590 --> 00:04:49,759

of american high school kids were

112

00:04:54,950 --> 00:04:51,600

proficient in u.s

113

00:04:58,310 --> 00:04:54,960

history i'm not surprised

114

00:05:00,950 --> 00:04:58,320

i'm not surprised at all um and

115

00:05:02,550 --> 00:05:00,960

and and the ramifications of that can be

116

00:05:05,270 --> 00:05:02,560

obvious i mean if you don't understand

117

00:05:06,870 --> 00:05:05,280

the underpinnings of america

118

00:05:08,310 --> 00:05:06,880

and and and the importance of the

119

00:05:11,830 --> 00:05:08,320

founding of america

120

00:05:14,790 --> 00:05:11,840

and what america was based upon

121

00:05:15,830 --> 00:05:14,800

then you've got no foundation for for

122

00:05:17,670 --> 00:05:15,840

judging

123

00:05:19,590 --> 00:05:17,680

anything that's going on today and

124

00:05:20,950 --> 00:05:19,600

you've got no foundation for wanting to

125

00:05:24,550 --> 00:05:20,960

preserve it either

126

00:05:27,990 --> 00:05:24,560

right so it's

127

00:05:30,790 --> 00:05:28,000

it's just a shame uh

128

00:05:31,990 --> 00:05:30,800

and it's something that's been you know

129

00:05:35,270 --> 00:05:32,000

it's a cumulative

130

00:05:37,510 --> 00:05:35,280

effect over time uh and

131

00:05:39,430 --> 00:05:37,520

unfortunately the circumstances that

132

00:05:42,790 --> 00:05:39,440

have all coalesced

133

00:05:45,990 --> 00:05:42,800

at this point in time

134

00:05:49,270 --> 00:05:46,000

just exacerbate the problem

135

00:05:56,550 --> 00:05:52,310

we're trying to destroy history because

136

00:05:58,390 --> 00:05:56,560

of singular points of view well one of

137

00:05:58,950 --> 00:05:58,400

the things you need to understand when

138

00:06:02,550 --> 00:05:58,960

studying

139

00:06:05,590 --> 00:06:02,560

history is you don't study

140

00:06:07,670 --> 00:06:05,600

history in isolation all right so

141

00:06:08,790 --> 00:06:07,680

when you want to study a particular

142

00:06:11,990 --> 00:06:08,800

thing in history

143

00:06:13,110 --> 00:06:12,000

you you choose a subject or a topic to

144

00:06:16,230 --> 00:06:13,120

study

145

00:06:19,990 --> 00:06:16,240

and then with that topic

146

00:06:22,309 --> 00:06:20,000

uh you have to learn how to

147

00:06:23,670 --> 00:06:22,319

assess the evidence all right because

148

00:06:26,870 --> 00:06:23,680

history is based on

149

00:06:30,390 --> 00:06:26,880

facts it's not based on opinion it's not

150

00:06:33,749 --> 00:06:30,400

based on bias

151

00:06:36,950 --> 00:06:33,759

it's based on facts and today's students

152

00:06:38,550 --> 00:06:36,960

don't know how to research they they

153

00:06:40,230 --> 00:06:38,560

think that if they go online on the

154

00:06:41,430 --> 00:06:40,240

internet the first thing they find well

155

00:06:43,990 --> 00:06:41,440

that's the answer is

156

00:06:46,390 --> 00:06:44,000

you know here's the answer to my problem

157

00:06:46,870 --> 00:06:46,400

uh they don't understand that you have

158

00:06:49,350 --> 00:06:46,880

to go

159

00:06:52,230 --> 00:06:49,360

back to the time to look at the primary

160

00:06:52,240 --> 00:06:57,589

diaries journals photographs

161

00:07:03,830 --> 00:07:01,189

what was the person thinking who

162

00:07:05,270 --> 00:07:03,840

who was this person being influenced by

163

00:07:08,390 --> 00:07:05,280

what was the context

164

00:07:11,510 --> 00:07:08,400

in which what other things were going on

165

00:07:14,550 --> 00:07:11,520

while this well this event was happening

166

00:07:17,510 --> 00:07:14,560

what connections did it have to

167

00:07:18,230 --> 00:07:17,520

the other events and the other people

168

00:07:22,070 --> 00:07:18,240

and

169

00:07:24,870 --> 00:07:22,080

um how is it communicated because

170

00:07:26,390 --> 00:07:24,880

one big thing that's changed history is

171

00:07:29,430 --> 00:07:26,400

modern technology

172

00:07:31,189 --> 00:07:29,440

because people change people evolve in

173

00:07:34,070 --> 00:07:31,199

the course of human history

174

00:07:35,510 --> 00:07:34,080

if you go back to the beginning of

175

00:07:37,990 --> 00:07:35,520

mankind

176

00:07:39,189 --> 00:07:38,000

how did we communicate we communicated

177

00:07:42,390 --> 00:07:39,199

by oral tradition

178

00:07:45,510 --> 00:07:42,400

okay so when you wanted to

179

00:07:48,629 --> 00:07:45,520

have something remembered parents

180

00:07:50,869 --> 00:07:48,639

grandparents told their children

181

00:07:52,150 --> 00:07:50,879

what they wanted them to remember what

182

00:07:55,350 --> 00:07:52,160

was important

183

00:07:59,589 --> 00:07:55,360

then as language evolved they began to

184

00:08:03,110 --> 00:07:59,599

write things down whether it be on

185

00:08:05,589 --> 00:08:03,120

cave paintings or monuments and they

186

00:08:08,710 --> 00:08:05,599

began to kind of memorialize

187

00:08:12,309 --> 00:08:08,720

history but nowadays

188

00:08:15,990 --> 00:08:12,319

we have instant communication

189

00:08:19,350 --> 00:08:16,000

and that changes the way

190

00:08:24,710 --> 00:08:19,360

history is driven

191

00:08:27,589 --> 00:08:24,720

and when people hear something

192

00:08:30,070 --> 00:08:27,599

uh they immediately form an opinion

193

00:08:34,550 --> 00:08:30,080

everybody wants to have an opinion

194

00:08:37,029 --> 00:08:34,560

all right everybody wants to say

195

00:08:37,670 --> 00:08:37,039

what they think is correct and they

196

00:08:46,550 --> 00:08:37,680

don't

197

00:08:49,509 --> 00:08:46,560

at the context the people

198

00:08:50,630 --> 00:08:49,519

the influences they they look at the uh

199

00:08:53,750 --> 00:08:50,640

the content

200

00:08:55,110 --> 00:08:53,760

the subject that they're thinking about

201
00:08:57,829 --> 00:08:55,120
and then they jump right to the

202
00:09:02,230 --> 00:08:57,839
conclusions and the conclusions

203
00:09:05,750 --> 00:09:02,240
are very often not based on the evidence

204
00:09:08,870 --> 00:09:05,760
so you have the media involved and

205
00:09:12,150 --> 00:09:08,880
the media uh is

206
00:09:15,509 --> 00:09:12,160
not delivering news the

207
00:09:16,070 --> 00:09:15,519
uh for the most part i i think of my

208
00:09:19,430 --> 00:09:16,080
father

209
00:09:21,750 --> 00:09:19,440
and i remember as a young child

210
00:09:24,230 --> 00:09:21,760
watching my father every night he'd

211
00:09:26,949 --> 00:09:24,240
watch the six o'clock news

212
00:09:27,829 --> 00:09:26,959
he'd listen to walt concrete and when

213
00:09:29,829 --> 00:09:27,839

walter con

214

00:09:31,990 --> 00:09:29,839

cronkite finished his broadcast he would

215

00:09:34,870 --> 00:09:32,000

always say and that's the way it is

216

00:09:37,829 --> 00:09:34,880

what he delivered was the news he didn't

217

00:09:40,389 --> 00:09:37,839

deliver

218

00:09:41,750 --> 00:09:40,399

a group of people's opinions on the news

219

00:09:46,470 --> 00:09:41,760

he delivered the facts

220

00:09:49,990 --> 00:09:46,480

and he let those who listen to him

221

00:09:53,030 --> 00:09:50,000

figure out what to do with those facts

222

00:09:56,150 --> 00:09:53,040

so now we have opinion panels

223

00:09:59,190 --> 00:09:56,160

we have experts

224

00:10:03,750 --> 00:09:59,200

who say what they think is correct

225

00:10:07,350 --> 00:10:03,760

and then people listen to the experts

226

00:10:11,030 --> 00:10:07,360

but the media is often invested

227

00:10:14,470 --> 00:10:11,040

in delivering the news

228

00:10:18,550 --> 00:10:14,480

a certain way so they if you watch

229

00:10:20,389 --> 00:10:18,560

the same clip on television on different

230

00:10:22,470 --> 00:10:20,399

channels you might see very

231

00:10:24,470 --> 00:10:22,480

different things because a lot of it

232

00:10:27,910 --> 00:10:24,480

winds up on the cutting room floor

233

00:10:31,509 --> 00:10:27,920

okay so they're interested in delivering

234

00:10:36,310 --> 00:10:31,519

an opinion and uh this is why

235

00:10:40,310 --> 00:10:36,320

people um want

236

00:10:43,670 --> 00:10:40,320

nowadays they want things delivered fast

237

00:10:45,190 --> 00:10:43,680

and conveniently and then they talk to

238

00:10:46,710 --> 00:10:45,200

their friends and

239

00:10:49,269 --> 00:10:46,720

if their friends heard the same thing

240

00:10:51,590 --> 00:10:49,279

they did then they're probably aligned

241

00:10:52,870 --> 00:10:51,600

with similar opinions and those that

242

00:10:56,310 --> 00:10:52,880

don't

243

00:10:59,910 --> 00:10:56,320

and have a different opinion are very

244

00:11:01,190 --> 00:10:59,920

often said well you just don't

245

00:11:04,550 --> 00:11:01,200

understand the facts

246

00:11:06,230 --> 00:11:04,560

so there's an inherent bias uh

247

00:11:07,829 --> 00:11:06,240

with everything so this trend that

248

00:11:09,110 --> 00:11:07,839

you've seen in the media where it's no

249

00:11:11,110 --> 00:11:09,120

longer just reporting

250

00:11:13,269 --> 00:11:11,120

the facts that it's reporting the facts

251
00:11:14,630 --> 00:11:13,279
along with opinion at the same time

252
00:11:16,069 --> 00:11:14,640
i don't think there's any question that

253
00:11:17,990 --> 00:11:16,079
that's what we see whether it be the

254
00:11:19,190 --> 00:11:18,000
cable news networks or whether it be the

255
00:11:21,269 --> 00:11:19,200
six o'clock news

256
00:11:23,030 --> 00:11:21,279
you're getting opinion at the same time

257
00:11:25,030 --> 00:11:23,040
the facts are being delivered

258
00:11:26,310 --> 00:11:25,040
to you they're being delivered in a way

259
00:11:28,389 --> 00:11:26,320
that either

260
00:11:29,430 --> 00:11:28,399
supports one side or the other are you

261
00:11:31,670 --> 00:11:29,440
seeing that same thing

262
00:11:33,110 --> 00:11:31,680
happening with the teaching of history

263
00:11:34,870 --> 00:11:33,120

then that history is

264

00:11:37,430 --> 00:11:34,880

not being taught as just the facts that

265

00:11:41,030 --> 00:11:37,440

it's being taught with a certain

266

00:11:42,710 --> 00:11:41,040

political bent to it uh to a large

267

00:11:45,670 --> 00:11:42,720

extent yet but we know that

268

00:11:46,389 --> 00:11:45,680

on the university level more than 90

269

00:11:49,590 --> 00:11:46,399

percent

270

00:11:52,790 --> 00:11:49,600

of the professors uh

271

00:11:55,030 --> 00:11:52,800

have a liberal tendency a liberal bias

272

00:11:56,550 --> 00:11:55,040

i mean they identify themselves as

273

00:12:00,150 --> 00:11:56,560

liberals

274

00:12:01,030 --> 00:12:00,160

a lot of colleges implement required

275

00:12:04,949 --> 00:12:01,040

courses

276

00:12:07,350 --> 00:12:04,959

that are aligned with their values like

277

00:12:08,310 --> 00:12:07,360

some colleges require a social justice

278

00:12:11,590 --> 00:12:08,320

course

279

00:12:14,230 --> 00:12:11,600

they don't require

280

00:12:15,670 --> 00:12:14,240

studying history per se when i went to

281

00:12:18,790 --> 00:12:15,680

college

282

00:12:22,230 --> 00:12:18,800

uh there there were requirements uh

283

00:12:24,310 --> 00:12:22,240

i studied western civilization i studied

284

00:12:28,389 --> 00:12:24,320

american history there was a

285

00:12:30,550 --> 00:12:28,399

core curriculum that

286

00:12:31,590 --> 00:12:30,560

emphasized many different areas of

287

00:12:35,269 --> 00:12:31,600

learning

288

00:12:37,110 --> 00:12:35,279

that isn't the case now so students can

289

00:12:40,949 --> 00:12:37,120

pick and choose take whatever they want

290

00:12:44,389 --> 00:12:40,959

they're not required to have any kind of

291

00:12:44,949 --> 00:12:44,399

basic foundation but you have heard

292

00:12:48,949 --> 00:12:44,959

about a

293

00:12:51,829 --> 00:12:48,959

social justice course there are i just

294

00:12:52,790 --> 00:12:51,839

heard the other day that one of the

295

00:12:55,910 --> 00:12:52,800

schools in the

296

00:12:57,910 --> 00:12:55,920

in the uh california university system

297

00:12:59,910 --> 00:12:57,920

is going to require students to take

298

00:13:01,590 --> 00:12:59,920

deception wow that's incredible

299

00:13:04,470 --> 00:13:01,600

that's basically take a class to be